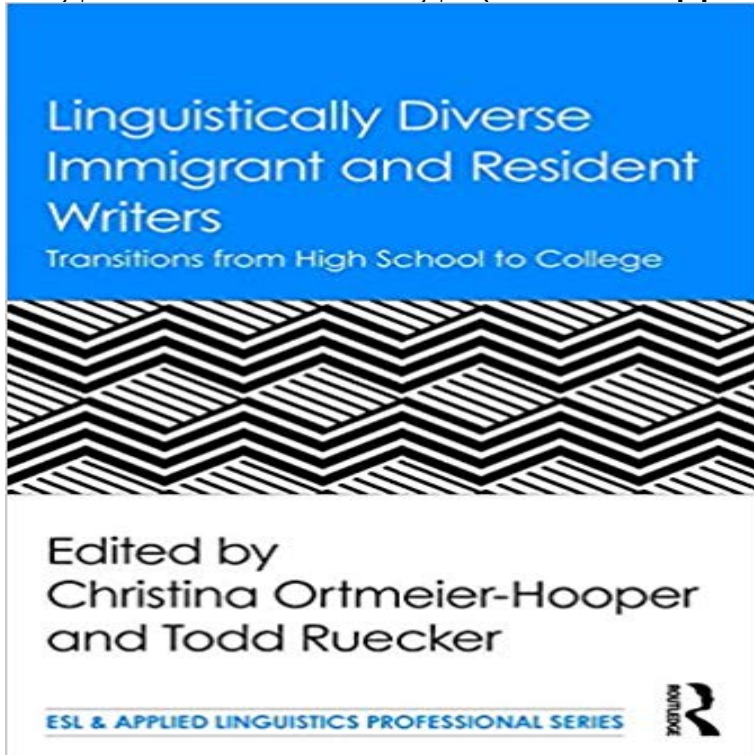


# Linguistically Diverse Immigrant and Resident Writers: Transitions from High School to College (ESL & Applied Linguistics Professional Series)



Spotlighting the challenges and realities faced by linguistically diverse immigrant and resident students in U.S. secondary schools and in their transitions from high school to community colleges and universities, this book looks at programs, interventions, and other factors that help or hinder them as they make this move. Chapters from teachers and scholars working in a variety of contexts build rich understandings of how high school literacy contexts, policies such as the proposed DREAM Act and the Common Core State Standards, bridge programs like Upward Bound, and curricula redesign in first-year college composition courses designed to recognize increasing linguistic diversity of student populations, affect the success of this growing population of students as they move from high school into higher education.

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**Routledge** Linguistically Diverse Immigrant and Resident Writers: Transitions from High School to College (ESL & Applied Linguistics Professional Series). Publisher: **Linguistically Diverse Immigrant and Resident Writers - Bokklubben** ESL & Applied Linguistics Professional Series. Series Editor: Eli Hinkel Series Linguistically Diverse Immigrant and Resident Writers: Transitions from High School to College book cover Transitions from High School to College. Edited by Teaching Academic ESL Writing: Practical Techniques in Vocabulary and Second Language Writers Text: Linguistic and Rhetorical Features, . ESL & Applied Linguistics Professional Series, Founder and Editor, Routledge/Taylor & Francis. Immigrant and Resident Writers: Transitions from High School to College. **Family Language Policies in a Multilingual World: Opportunities, - Google Books Result** Results 1 - 10 of 66 ESL & Applied Linguistics Professional Series (Book Series) published by Linguistically Diverse Immigrant and Resident Writers and in their transitions from high school to community colleges and universities, this book